



3rd Announcement

1st International Pedagogical Conference of Primary Education Pieria
Subject: Defining the conference venue of the 1st International Pedagogical Conference of Primary Education Pieria and new deadline for submitting proposals for the 1st International Pedagogical Conference of Primary Education Pieria until 30-6-2024

We inform you that the Directorate of Primary Education of Pieria, in collaboration with the Regional Unit of Pieria of the Central Macedonia Region and the Municipalities of Katerini, Dion-Olympos and Pydna-Kolindros, with the support of the Holy Metropolis of Kitrous, Katerini and Platamonas, the Regional Directorate of Primary and Secondary Education of Central Macedonia and the Chamber of Commerce of Pieria, is organizing the 1st International Pedagogical Conference of Pieria with the title:

"School climate: Contemporary Challenges and Prospects"

The deadline for submitting proposals has been extended until June 30th, 2024

The conference will be held in Katerini on **May 25th and 26th, 2024**, and will be in hybrid form, which will allow for **in-person or online presentations**.

The languages of the conference will be **Greek and English**.

The conference venue will be held in:

- PIERIDA Palace event hall, where the conference opening ceremony will take place.
- Conference Center of the Municipality of Katerini "Ekavi" (Hall I, Hall II).
- Halls of the 2nd Primary School of Katerini.
- Event Hall of the 4th Primary School of Katerini

Introduction

The school is a living organism, in which different people with different needs and values coexist and interact, shaping a living and dynamic quality whole. The school climate is an important factor that affects the quality of the educational process and the development of students.

The creation of a positive and supportive school climate is one of the most important goals of the educational process. A positive school climate contributes to the development of students' self-esteem, the cultivation of cooperation and mutual assistance, the reduction of cases of violence and bullying and the promotion of learning and creativity.

The school climate is a complex phenomenon that is affected by many factors, such as the relationships between teachers, students and parents, the school organization and operation, the socio-economic environment and cultural values.

The impact of the recent COVID-19 pandemic has created new challenges that need to be addressed. The long period of distance learning has led to increased isolation and loneliness of students, as well as reduced social interaction. In addition, the pandemic has exacerbated socio-economic inequalities, which can negatively affect school climate.

Purpose and objectives of the conference

The purpose of the conference is to foster a productive dialogue and creative thinking regarding the significance of school climate in contemporary and future schools.

General objectives:

- To highlight the importance of school climate for the educational process and the psychosocial development of students.
- To discuss the factors that affect the climate in the modern school, such as school violence and bullying, social isolation and marginalization, lack of cohesion and collaboration between teachers and students, lack of trust and communication between the school community and the wider society.

- To explore new perspectives for improving school climate, through the development and implementation of appropriate policies, programs and actions.

Specific objectives:

- To explore the pedagogical, learning and teaching dimension of school climate.
- The ways of organization and institutional support of school climate in the school community.
- To improve communication between school and family.
- The development of practices of communication and collaboration between school and members of the school community.
- To explore the pedagogical, learning and teaching dimension of school climate.
- The presentation of innovative educational programs and teaching approaches for the cultivation of school climate in the classroom and in the school.
- The reflection on the possibilities of educational support for the improvement of school climate.
- The promotion of the social and cultural dimensions of the improvement of school climate.
- The cultivation of students' resilience.
- The management of school violence and bullying.
- The presentation of new research data on school climate.
- The exploration of the contribution of art, new technologies and the school environment to the improvement of school climate.
- The drawing of conclusions regarding the new perspectives of pedagogical organization and management of school climate.

Thematic axes of the conference

Axis 1: The organization and institutional support of school climate in the school community

- Vision and values of the school, as factors in shaping school climate.

- The contribution of the institutional and administrative framework of school organization and its contribution to the development of school climate.
- The role of school leadership and teachers in the development of effective school climate.
- The interpersonal relationships of the members of the school community, as a factor in improving school climate.
- The cultivation of soft communication and collaboration skills among the members of the school community and their contribution to the improvement of school climate.
- The "Internal School Regulations", the "Class Contract" and other related texts, as means of organizing school climate: procedures, functions, results.

Axis 2: Crisis management in the school community

- Basic concepts and principles of crisis management in school: prevention, response and rehabilitation.
- The role of school leadership and teachers in crisis management.
- The development of crisis management plans and procedures in the school.
- The training of school staff in crisis management.
- The role of the family and the wider community in crisis management.

Axis 3: The pedagogical, learning and teaching dimension of school climate

- The importance of a positive school climate for learning and teaching.
- The cultivation of a positive learning environment in the classroom.
- The use of innovative educational programs and teaching approaches for the cultivation of a positive school climate.
- The reflection on the possibilities of educational support for the improvement of school climate.

Axis 4: The social and cultural dimensions of school climate

- The role of school climate in the social and cultural development of students.

- The promotion of social cohesion and intercultural understanding through school climate.
- The cultivation of students' resilience through school climate.
- The role of art, new technologies and the school environment in the improvement of school climate.

Axis 5: School climate and new perspectives: psychological support, social inclusion, new technologies and education

- School, a socializing agent and manager of diversity
- The psychological resilience of students and teachers as a factor in the development of effective school climate.
- Social inclusion and interculturality.
- Pedagogical redesign of the school environment as a factor in improving school climate.
- Informal and non-formal forms of improving school climate.
- Art and culture as factors in the development of school climate.
- Educational research and school climate.
- Professional development of teachers and school climate.
- Educational practices for improving school climate.
- The digital world, the internet and ICT in improving school climate.
- Research processes for evaluating and assessing school climate.
- The institution of school: new challenges and prospects.

Conference Committees

Honorary Committee

Honorable Metropolitan of Kitros, Katerini and Platamon, **His Eminence George**

Sophia Mavridou, Vice-Governor of Pieria

Giannis Doumos, Mayor of Katerini

Vaggelis Geroliolios, Mayor of Dion-Olympus

Christos Kompatsiaris, Mayor of Pydna-Kolindros

Scientific Committee

Alexandros Koptsis, *Regional Director of Primary and Secondary Education of Central Macedonia, Chairman*

Georgios Karatasios, *Mathematician, former Regional Director of Primary and Secondary Education of Central Macedonia, Vice-Chairman*

Panayiotis Angelides, *PhD, Vice Rector for Academic Affairs, Director, UNESCO Chair, University of Nicosia, Professor of Inclusion for School Improvement*

Athanasios Aidinis, *Professor of the Department of Primary Education of Aristotle University of Thessaloniki*

Dimitrios Aidonis, *Professor of the Department of Supply Chain Management of the International Hellenic University*

Nikolaos Varmazis, *Associate Professor of the Department of Philosophy and Education of the Faculty of Philosophy of Aristotle University of Thessaloniki*

Michalis Vitoulis, *Associate Professor, Department of Education and Care in Early Childhood, International Hellenic University*

Caron Carter, *Senior Lecturer in Childhood & Early Childhood Education (BEd Hons, MA, NPQH, PhD) Postgraduate Research Tutor in Education Associate Editor – Pastoral Care in Education, Sheffield Hallam University*

Anastasia Giannakidou, *Professor of Linguistics and President of the Center for Greek Studies, University of Chicago*

Vassilis Grammatopoulos, Professor, University of Ioannina, Department of Early Childhood Education and Care

Athanasios Grigoriadis, Professor of the Department of Early Childhood Education and Care of Aristotle University of Thessaloniki

Dimitrios Zachos, Associate Professor of the Department of Primary Education of Aristotle University of Thessaloniki

Christina Hajisoteriou, Associate Professor, School of Education, Department of Education, University of Nicosia

Kyriakos Bonidis, Associate Professor of the Department of Primary Education of Aristotle University of Thessaloniki

Andreas Economou, Professor of the Department of Pedagogy of the Hellenic Open University

Dimitrios Paschaloudis, Professor, Department of Organization and Management of Enterprises, International Hellenic University

Antonis Smyrnaiois, Associate Professor of the Department of Primary Education of the University of Thessaly

Ioannis Spandidakis, Professor of the Department of Primary Education of the University of Crete

Tasoula Tsilimeni, Professor of the Department of Early Childhood Education, University of Thessaly

Antonia Ypsilanti, Associate Professor in Cognitive Psychology/Psychobiology, Department of Psychology, Sociology & Politics, Sheffield Hallam University

Ioannis Fykaris, Associate Professor of the Faculty of Philosophy of the University of Ioannina

Dimitrios Charalambous, Professor of the Department of Primary Education of Aristotle University of Thessaloniki

Organizing Committee

Parthena Triantafyllidou, *Director of Primary Education of Pieria, Chairman*

Georgios Makris, *Director of Secondary Education of Pieria, Vice-Chairman*

Margarita Amanatidou, *Responsible for School Activities, DI.PE. Pieria*

Polykarpos Andriopoulos, *Deputy Director of 2nd Primary School of Katerini*

Christos Vidakis, *Educational Consultant, PE70, DI.PE. Pieria*

Styliani Gidari, *Director of 3rd Kindergarten of Katerini*

Nikolaos Graikos, *Educational Consultant, PE70, DI.PE. Pieria*

Sylvie Deligiannidou, *Director of Special Primary School of Katerini*

Tzeni Deligiannidou, *Director of 1st Primary School of Katerini*

Naoum Evangelopoulos, *Educator PE70, DI.PE. Pieria*

Maria Mahairidou, *Educational Consultant, PE11, Pieria & Chalkidiki*

Nikolaos Bikiaropoulos, *Director of Primary School of Nea Efessos*

Nikolaos Binias, *Educational Consultant for Special Education and Inclusive Education, Pella & Pieria*

Areti Botaiti, *Educational Consultant, PE60, DI.PE. Pieria*

Nikolaos Nachopoulos, *Director of 2nd Primary School of Katerini*

Spiros Nikolaidis, *Deputy Head of Department D, Informatics and New Technologies, DI.PE. Pieria*

Ioannis Noitsis, *Educational Consultant, PE70, DI.PE. Chalkidiki*

Papathanasiou Marianthi, *Head of Educational Affairs of the DI.PE. Pieria*

Papas Anastasios, *Educational Consultant PE70, DI.PE. Pieria*

Paterakis Aristides, *Educational Consultant PE70, DI.PE. Eastern Thessaloniki*

Yfanti Maria, *Director of 4th Primary School of Katerini*

Filippidis Stavros, *Educational Consultant PE 86, Pieria & part of Eastern Thessaloniki*

Chlemes Dimitrios, *Director of 2nd Primary School of Kolindros*

Secreterial Support

-Adamou Maria, *Preschool Educator PE60*

Batala Paraskevi, *Educator PE70*

-Bamixa Nancy , *Administrative Officer of the Directorate of Primary Education of Pieria*

- **Giamouridou Maria**, *Educator-English Literature PE06 Established post Primary School of Makrygialos*

-Katergari Katerina, *Administrative Officer of the Directorate of Primary Education of Pieria*

Katimertzi Magda, *Educator-English Literature PE06*

Lala Eleni, *Educator PE70*

- **Ntantami Chara**, *Preschool Educator PE60 Seconded to the Directorate of Primary Education of Pieria.*

- **Papanikolaou Efthalia**, *Preschool Educator PE60 Seconded to the Directorate of Primary Education of Pieria.*

- **Psariai Athina**, *Preschool Educator PE60 Seconded to the Directorate of Primary Education of Pieria.*

- **Stefanidou Fotini**, *Preschool Educator PE60 Seconded to the Directorate of Primary Education of Pieria.*
- **Simeonidou Maria**, *Educator -Fine Arts PE08 Seconded to the Directorate of Primary Education of Pieria.*
- **Tsirogianni Anastasia**, *Educator –Physical Education PE11 Established post Primary School of Kitros.*
- **Xalatsogianni Athanasia**, *Preschool Educator PE60*

Collaborating Entities

Regional Directorate of Education of Central Macedonia

Secondary Education Directorate of Pieria

KEDASY Pieria-Interdisciplinary Assessment, Counseling, and Support Center

Department of Primary Education of the Aristotle University of Thessaloniki

Department of Supply Chain Management, Katerini - DIPAE

Participation/Attendance

The conference is addressed to:

- Researchers and educators in education.
- Members of the academic staff of Greek universities.
- Educators of all specializations and levels of education.
- Personnel of primary and secondary education.
- Students (undergraduate, graduate, doctoral candidates, doctoral, and post-doctoral).
- Representatives of government and non-governmental organizations.
- Representatives of local government.

- Anyone interested in contributing to a fruitful discussion on the topic of the Conference.

Procedures for submitting and reviewing papers

General

Submission of full papers: Full papers must be submitted electronically by June 30th, 2024, according to specifications that will be sent out. Full papers will be reviewed by a system of two (2) reviewers (peer review system) for inclusion in the Conference Proceedings. The responsibility for editing and publishing the Proceedings lies with the Organizing Committee of the Conference.

Types of papers

- Keynote presentations by invited speakers.
- Presentations by speakers in person (info).
- Presentations by speakers remotely (via a web-based video conferencing application).
- Roundtable discussion session.
- Parallel educational activities.

Formats of papers:

- Presentations of original research studies and papers.
- Presentations of educational interventions/applications.
- Posters.

Summaries

Criteria for evaluating summaries

- Relevance to the conference theme.
- Theoretical documentation, i.e., the adequate development and support of the topic.
- Structural integrity, accuracy in the use of terms and concepts, linguistic and typographical editing of the text.
- Specifically:
 - In the case of a research paper, the methodology, documentation, argumentation, and conclusions are evaluated.
 - In the case of educational interventions/applications, the implementation elements, goals-objectives, teaching methodology, teaching material, presentation of activities/teaching steps, and assessment-evaluation are evaluated.

Authors whose presentations are accepted by the scientific committee will be informed by email about the program and other issues related to the conduct of the conference.

Important dates:

New final Submission deadline for proposals

The Organizing Committee of the **1st International Pedagogical Conference** of the Directorate of Primary Education of Pieria, announces a brief extension of the proposals submission deadline, until June 30th, 2024.

Parallel events:

- Cultural event at the Municipal Park Theater of Katerini ,on Saturday, May 25th,2024.
- Tour of the Holy Monastery of Saint Dionysios, at the Mount Olympus National Park Building,visit and guided tour of the Archeological Site of Ancient Dion and the Museum on Sunday ,May 26th,2024.

Participation in the conference

Participation in the Conference is free of charge

Conference e-mail: conference-pieria@sch.gr

Conference website: conference-pieria.mysch.gr

The Director of DI.P.E. Pierias

Triantafyllidou Parthena