Instructions for Paper Submission for the Proceedings of the 1st International Pedagogical Conference on the theme: "School Climate: Contemporary Challenges and Perspectives", Katerini, May 25-26, 2024.

The deadline for paper submission on the conference platform is May 20, 2024.

Authors whose abstracts have been accepted in the following categories:

Full Articles

Presentations/Original Research

Teaching Interventions/Applications

Posted Announcements (Posters)

are invited to submit their full papers for inclusion in the Conference Proceedings (with ISBN). Papers will be anonymously reviewed by a peer review system, provided they comply with the following guidelines.

Guidelines for Paper Submission for the Proceedings

1.1. General Guidelines

Each paper, which will be included in the conference proceedings (along with bibliography, tables, diagrams, etc.), must strictly adhere to the formatting guidelines provided below.

Necessary conditions for inclusion of papers in the Proceedings:

The paper has been presented at the conference, either in-person or remotely, following the instructions.

Each author can participate in up to three scientific papers of the Conference.

The paper has not been submitted verbatim to any other scientific conference or journal or book.

The authors certify that they are aware of the copyright law, and that their work or any part of it is not a product of plagiarism of another intellectual property, assuming all legal consequences.

Submission languages are either Greek or English.

Abstracts should be in both English and Greek.

The length of each paper should not exceed 5000 words (including bibliography, tables, diagrams, etc.).

The text should be written on A4 paper size, fully justified, using Times New Roman font, 11-point size, and single-spaced.

Margins should be: 2.54 cm (top and bottom) and 3.17 cm (left and right).

The font size of the Title is 14 pt, bold, lowercase, centered, and single-spaced. The names of the authors follow in 12 pt, bold, centered, and immediately after the employer in 12 pt, italic, and the email addresses of the authors in 12 pt, regular, centered.

Followed by two blank lines until the Abstract. Do not submit proposals with more than three authors.

There should be no indentation (paragraphing) in the first paragraph after the title of the section or subsection. On the contrary, indentations (first line) of one centimeter (1 cm) are required for all other paragraphs of the section or subsection. Paragraphs are indicated by an indentation of 1 cm (first line) and not by a space.

Avoid underlining, bold, or italics within the text. If symbols are required, use dots (·). Double quotation marks are used for verbatim references from other texts, while single quotation marks are used for technical terms or references within a reference.

Avoid footnotes or endnotes. In case an explanation is deemed necessary, it is included in the body of the paper.

The papers to be submitted should be in .doc/.docx format in two (2) copies: one with the author(s)' name(s) and the other without.

The submission files should be named as follows: Title of the attached file: Author's Name - axis (e.g., Karamida Georgia-A2.). In case of multiple authors, the surname of the author (usually the first name) responsible for communication for the writing team should be used.

The submitted articles must have language editing.

1.2. Citation Guidelines

•Follow the APA 7 citation system. Every time a source is used within the body of the text, the author's last name and the publication year should be cited in parentheses, e.g., (Arvanitis, 2007).

•Quotations are part of the text; enclose the words in double quotation marks "...", and after the quotation or at the end of the sentence, cite the source by adding the page number after the year.

For example, **according to Staikos (2002, p. 36), "writing was introduced to Cyprus by Minoan merchants, and its style seems to derive from Linear A and dates back to the 16th century BCE."**

•When the quotation exceeds 40 words, it should start on a new line, with double spacing and an indentation of 0.5 inches from the left margin. Quotation marks are not used, and at the end of the paragraph, the source is cited with the page number in parentheses. If referring to a Greek source, use **σ.** for page and **p.** for a foreign source, e.g., **(Stylianou, 2018, σ. 53)** or **(Sapolsky, 2017, p. 155)**.

"If we refer to a page range, we use **σσ.** or **pp.** and a dash to indicate the extent of the pages, for example: (**Στυλιανού, 2018, σσ. 53-55**) or (**Sapolsky, 2017, pp. 155-157**).

•If using two or more works by the same author, they should be listed in the reference list in chronological order, following the publication year of each work. In the case of works by the same author published in the same year, alphabetical numbering should be added after the publication year (Arvanitis, 2006a; 2006b).

•When a source has up to two authors, both names should be mentioned in the text along with the publication year (Carr & Kemmis, 1997). If the authors of a source are three or more, only the first author's name is mentioned followed by "et al." for references in Greek (Papatheodorou et al., 2010) or et al. for references in English (Smith et al., 2010), and then the publication year. However, in the alphabetical list of references, all authors' names are recorded.

•Please strictly follow this template for the reference section. All references should be listed alphabetically based on the last name of the first author of each source (foreign language first, followed by Greek), with a hanging indent of the second line (1 cm) as follows.

•For references from the World Wide Web, the access date should also be recorded, along with the complete URL of the website (Retrieved on 5/6/17 from http://www.ekedisy.gr). Please ensure that the link is active for each URL listed in the reference list. Avoid lengthy URL links.

- References

- **Foreign Language**

Booth, M. (1987). "Ages and Concepts. A Critique of the Piagetian Approach to History Thinking". In Portal C. (Ed.), The History Curriculum for Teachers. London: The Falmer Press.

Haris Al., Martin L. & W. Prescott (1975). Curriculum Innovation. London: Groom Helm.

- **Greek Language**

Athanasopoulou, A. (2004). History and Literature in School. An interdisciplinary teaching proposal for the critical education of students in modern culture. In Angelakos, K. and Kokkinos, G. (Eds.), Interdisciplinarity in the modern school and the teaching of History using sources. Proceedings of a scientific seminar. Athens: Metaichmio.

Arvanitis, N. (2007). The material folder as a means of alternative and authentic student assessment. Scientific Step, 6, 168-181.

Georgousis, P. (1998). Student assessment based on the material folder. Athens: Delphi.

Moniot, H. (2011). Teaching History. Transl. Efi Kanner. Athens: Metaichmio.

Tsilimeni, T., (2012). "Great Expectations: Conversations about creative writing with students of the Pedagogical Departme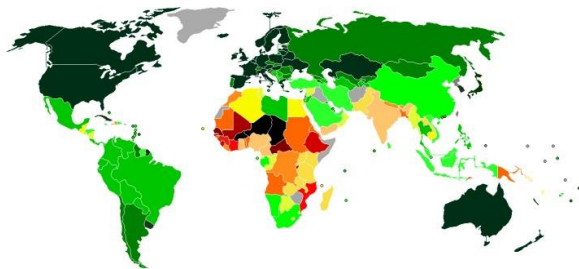nt of the University of Thessaloniki." Texts, 14. Retrieved on 16/05/2017 from: http://keimena.ece.uth.gr/main/index.php?option=com_content&view=article&id=257:15-kotopoulos&catid=59:tefxos15&Itemid=95

•**Figures and Tables:**

•All figures and tables should be numbered, centered, and arranged horizontally in relation to the text. Images or diagrams should be integrated into the normal flow of the text and have unified numbering and title.

•Use a 10-point bold font for image captions. Place the title below the image, centered.

•Place the title above the body of the table. Both the table and its title should be centered. Vertical lines are

not allowed in tables. Avoid quoting tables that occupy more than one page.

•ΠΙΝΑΚΑΣ

Table 1. Example table formatting

Age

 Frequency

 Percentage %

Under   40 44 32.1 40-49 68 49.6 50   **and above** 25 18.2 **Total** 137 100.0

•Similar formatting is followed for figures.

2. Work Structure

2.1 Full Papers - Presentations (see 1.1 General Guidelines)

▪ Presenter A

▪ Presenter B

▪ Abstract

 ▪ Keywords

 ▪ Introduction

Main Body of the Text

The content of the work should be documented with the necessary theoretical and scientific background and developed analytically in the body of the text, divided into sections according to the type, e.g., if it is a research study, it should include the Purpose, Method, Results, Analysis, or Discussion, etc. (see 2.1.1, 2.1.2). For better organization of the work, it is recommended to use up to two levels of subsections.

Conclusions

 In the last section (Conclusions), there is a summary of the work where the conclusions are briefly presented, its contribution to the field of education, and its applications in the educational process. Also, in research studies, proposals and ideas for possible future research are mentioned.

References

The references included in the work are cited at the end of the text. All references used in the body of the work should be recorded - in a list and alphabetically.

2.1.1 Original Research Studies

• Introduction

• Brief description of the research study

• Necessity of the research study

 • Brief literature review of previous studies

• Methodology of the research process (Research questions - Purpose and hypotheses of the research, sample, analysis techniques, presentation, and interpretation of results)

• Presentation, analysis, discussion of results

• Conclusions - proposals

• Bibliographical references

• Appendix [if required]

2.1.2 Teaching Interventions/Applications

• Introduction

• Implementation details [Education level, class/es, implementation date, duration of implementation]

• Objectives-goals

• Teaching methodology

• Teaching material [format, content, teaching use]

• Presentation of activities [teaching steps]

• Evaluation

• Bibliographical references

• Appendix [if required]

2.2 Posted Announcements (Posters)

Posted announcements (posters), whose abstracts have been accepted, can be included in the conference proceedings in the following categories: (a) Original research studies, and (b) Teaching interventions/applications, provided they are deemed suitable based on the above assessment process applicable to presentations.

Specifically for the presentation of the posted announcements (posters) during the conference proceedings, the following format should be followed:

•Size A1 (60 x 85 cm).

• Legible font (recommended: Times New Roman, Arial, Calibri, etc.).

•Title font size: 60-70. ▪ Text font size: 18 (minimum).

•Text area covering 1/3 of the surface. The remaining space should be filled with graphs, photographs, diagrams, maps, etc.

•It should include the title of the work, the name(s) of the presenter(s), etc., which should be placed at the top and center.

•Abstract at the top (in English or Greek).

•The structure will be formed accordingly depending on whether it is a research study or a teaching intervention/application.

•The posters will be displayed in the specially designated area of the conference, the responsibility of the authors. A prerequisite for inclusion in the Proceedings is the live brief presentation of the posters by their author(s) at the dedicated session of the conference. In exceptional cases and upon agreement with the Organizing Committee, there may be no physical presence, but it is essential that the poster has been timely mailed by the authors.

Conference Email: conference-pieria@sch.gr

Conference Website: conference-pieria.mysch.gr

Director of Primary Education of Pieria

Triantafyllidou Parthena